

Pratiwi Amelia. 2012. *"The Effectiveness of Using Flash Cards in Teaching Vocabulary to Young Learners"*. S2 Thesis. Yogyakarta: University of Ahmad Dahlan.

ABSTRACT

The objective of this study is to determine the effectiveness of teaching vocabulary to young learners by using flash cards.

This is an experimental study. The population of the study is the eighth grade students of SMP N 1. The researcher uses simple random sampling. There are 68 students as the samples. The research subjects are divided into two groups. The first group is class VIII-1 as the experimental group who are taught by using flash cards and the second is class VIII-2 as the control group who are taught without using flash cards. In collecting the data, the researcher uses tests that are pre-test and post-test. In analyzing that data, the researcher applies t-test.

The objective of this study is answered by applying statistical data. The result of the statistical data analysis shows that the frequency distribution of the mean score of the eighth graders students who are taught by using flash cards is higher than the frequency distribution of the mean score of the eighth grade students without using flash cards. It means that teaching vocabulary to the eighth grade students of SMP N 1 Riau Silip Bangka by using flash cards is more effective than those who are taught without using flash cards. The hypothesis of this research is accepted. It can be seen from the t-test result which is shows that t_{obtained} is higher than t_{table} ($10.741 > 6.702$).

Key words: the effectiveness, flash cards, teaching vocabulary, young learners